

## Appendix III

### Educational Psychology Case Study

<b>1. How did the involvement come about? (Who, when etc)</b>
A request was made by the school due to concerns regarding aspects of xxx's negative view of xx self and previous history of non-attendance. The school and carers wanted to avoid a repeat of previous history xxx has an EHCP.
<b>2. What was the context of EP involvement on behalf of the Child/Young Person &amp; Family E.g. age, sex, school, child in care, ethnicity, circumstances?</b>
A Joint-Action Plan was held and attended by the carers, young person and SENDCo and EP. The purpose of the meeting was to discuss what was going well and what key points were to address. To identify specific goals and set a descriptive base line to review following agreed actions.
<b>3. What were the hoped-for outcomes?</b>
<ul style="list-style-type: none"><li>• Xxx to feel safe when taking tests and exams.</li><li>• For xxx to think more clearly about when something needs a great deal of attention and effort compared to when doing something with a little less care is acceptable.</li><li>• Accept view of younger self, More flexible thinking</li><li>• Planning endings with TAs</li></ul>
<b>4. What was the nature of the involvement with the child/young person?</b>
Joint action plan meeting establishing the goals of the involvement and intervention and setting a baseline for each target. Consultation meeting with the young person to agree actions and EP involvement Direct work with xxx to explore his view of himself
<b>5. What difference was made for the child/young person? Were the hoped-for outcomes achieved?</b>
It is too early to say as the agreed actions following the joint action plan meeting and direct work with xxx need time to be implemented and to measure any change.
<b>6. Conclusion and next steps</b>
To review the agreed actions and assess progress from the baseline.